

Greene Co. Tech School District

District Status Report for 2004-05

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2005-06. If a program is offered at a secondary vocational center, students must be enrolled in the 2005-06 school year.

Delaplaine High School is offering 5 programs of study in 5 different pathways.

Pathways and Programs of Study

Administration & Information Support

Office Administration	Approved
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Family & Community Services

Family & Consumer Sciences Education	Approved
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Interactive Media

Desktop Publishing	Approved
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Natural Resources/Environmental Service Systems

Natural Resources/Environmental Svc Systems	Approved
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Power, Structural and Technical Systems

Agricultural Power, Structural & Technical Systems	Approved
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Delaplaine High School rating: Meets Standards of Accreditation

Greene Co. Tech High School is offering 13 programs of study in 12 different pathways.

Pathways and Programs of Study

Agribusiness Systems

Agribusiness Systems	Approved
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Animal Systems

Animal Systems	Approved
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Business Financial Management

Finance	Approved
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Facility and Mobile Equipment Maintenance

Automotive Collision	Approved	Jonesboro Vocational Center
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Automotive Service Technology	Approved	Jonesboro Vocational Center
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Family & Community Services

Family & Consumer Sciences Education	Approved
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Interactive Media

Desktop Publishing	Approved	Jonesboro Vocational Center
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Desktop Publishing	Approved
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Journalism and Broadcasting

Radio/TV Broadcasting	Approved	
Plant Systems		
Horticulture	Approved	
Horticulture	Approved	Jonesboro Vocational Center
Power, Structural and Technical Systems		
Agricultural Power, Structural & Technical Systems	Approved	
Restaurant & Food and Beverage Services		
Culinary Arts	Approved	Jonesboro Vocational Center
Therapeutic Services		
Medical Professions Education	Approved	Jonesboro Vocational Center
Visual Arts		
Advertising Design	Approved	Jonesboro Vocational Center

Greene Co. Tech High School rating: Meets Standards of Accreditation

ACADEMIC SKILL ATTAINMENT

Academic Attainment has been based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9). However, the concentrators for 2004-05 were the last students to take the SAT 9 during their sophomore year in high school. Also, the end-of-level assessments in Literacy, Algebra, and Geometry will be used in the future for this measure. Although the Department did report Academic Attainment to the U.S. Department of Education, individual school districts will not be held responsible on the District Status Report this year. Next year, Academic Attainment will be based on the number of concentrators scoring Proficient or Advanced on the end-of-level assessments.

VOCATIONAL TECHNICAL SKILL ATTAINMENT

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a CTE course.

	Number Tested	School Average	State Average
Delaplaine High School	29	74%	
Family & Consumer Sciences	29	74%	70%
Family Dynamics	14	68%	66%
Family & Consumer Sciences	15	80%	73%
Greene Co. Tech High School	14	72%	
Family & Consumer Sciences	14	72%	70%
Family Dynamics	14	72%	66%
Greene County Tech Junior High	87	74%	
Family & Consumer Sciences	87	74%	70%
Family & Consumer Sciences	87	74%	73%

Number tested in district:	130
District average score:	74%
State benchmark	80%

District rating: Approaching benchmark
Meets or exceeds state average of 68%

Note: According to the records we have from APSCN and from information submitted by the CTE teachers, it appears that the following courses were offered in the district but were not tested during the 2004-05 school year. However, if the course was offered at a secondary vocational center, the testing information will appear in the report for the center and not the district.

- Agriculture Mechanics I
- Agriculture Mechanics II
- Agriculture Power Systems II
- Agriculture Structural Systems II
- Floriculture
- Food & Nutrition
- Greenhouse Management
- Intro to Horticultural Science
- Nursery/Landscape
- Small Engine Technology

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (completed at least two units in one occupational area) compared with the number of those who graduated.

Percent of concentrators graduated	94%
State benchmark	90%

District rating: Meets or exceeds benchmark
Meets or exceeds state average of 90%

COMPLETERS OF PROGRAMS OF STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

Completers compared with graduates	41%
State benchmark	35%

District rating: Significantly above benchmark
Meets or exceeds state average of 32%

Number of seniors enrolled compared with number of completers	48%
State benchmark	50%

District rating: Approaching Benchmark
Meets or Exceeds State Average of 37%

Total unduplicated number of completers of programs of study	68
Agricultural Mechanics	20
Family & Consumer Sciences Education	9
Information Management/Desktop Publishing	8
JROTC	6
Agricultural Science - Animal	6
Agricultural Science - Plant Sciences	5
Agribusiness Systems	4
Broadcasting, Film & Journalism - Career Comm	3
Information Management/Multimedia	2
Finance	2
Drafting and Design	2
Computer Engineering	2
Information Management/Programming	1

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

Completers reported in 2003-04	88
Percent positive placement	86%
State benchmark	98%

District rating: Below benchmark